Ethical Principles and Standards for
College and University Student Housing Professionals

The housing professional acts with integrity, dignity, and competence.
The housing professional has a dual responsibility both to the resident and to the institution.
The housing professional is committed to providing affordable, attractive, clean, comfortable and well maintained living environments that are responsive to the needs of present and future residents.
The housing professional has an obligation to understand the educational goals of the institution and to aid in support and realization of these goals through residence Complex programming, leadership training, student governance, faculty involvement, and sound fiscal management.
The housing professional accepts students as individuals, each with rights and responsibilities, each with goals and needs and, with this in mind, seeks to create and maintain a community living environment in which maximum (the most favorable) learning and personal development can take place.
The housing professional strives to establish open and diverse residential environment that promotes the appreciation and respect for differences.
The housing professional provides a continued program of development for all levels of departmental staff.
The housing professional develops and maintains staff relationships in a climate of mutual respect, support, trust, and interdependence recognizing the strengths and limitations of each colleague.
The housing professional develops lines of communication within the campus community so that programs, policies, and procedures are mutually reinforcing, consistent, and operating in support of the mission and goals of the institution.
The housing professional plans and uses assessment tools and seeks other means of evaluation on a regular basis to focus on continuously improving services, programs, and procedures.
The housing professional seeks to develop new knowledge as the basis for improved programs, policies, and procedures and communicated the results through appropriate channels using available media and technologies.
The housing professional is committed to incorporating technology into the residential environment for the benefit of residents and staff and identifying strategies to promote appropriate use of technological resources.
The housing professional recognizes both formal training and practical experience as important ingredients in the preparation of any person for effective full-time work in a higher education institutional setting.
The housing professional believes in the educational value of professional associations and encourages staff members to attend appropriate regional, national, and international meetings.
The housing professional is aware of the political implications of housing as an integral part of higher education and is obligated to maintain effective relationships with the outside community so that programs, policies, and procedures are fully understood.